## **Physical Science Curriculum Support Document**Goal 1

## **Detailed Description of Content**

COMPETENCY GOAL 1: The learner will develop abilities necessary to do and understand scientific inquiry.

Goal 1 objectives are an *integral* part of *each of the other goals*. In order to measure and investigate scientific phenomena, students must be given the opportunity to design and conduct their own investigations in a safe laboratory. Investigations may also be conducted using simulations. See web resources for examples.

Objective	Content Description
<b>1.01</b> Identify questions and problems that can be answered through scientific investigations.	Develop questions for investigation from a given topic or problem.
1.02 Design and conduct scientific investigations to answer questions about the physical world.	Distinguish and appropriately graph dependent and independent variables.
<ul><li> Create testable hypotheses.</li><li> Identify variables.</li><li> Use a control or comparison group when appropriate.</li></ul>	<ul> <li>Report and share investigation results with others.</li> <li>Discuss the best method of</li> </ul>
<ul><li>Select and use appropriate measurement tools.</li><li>Collect and record data.</li></ul>	graphing/presenting particular data.
<ul> <li>Organize data into charts and graphs.</li> <li>Analyze and interpret data.</li> <li>Communicate findings.</li> </ul>	Use technology resources such as graphing calculators and computers to analyze data.
<ul> <li>1.03 Formulate and revise scientific explanations and models using logic and evidence to:</li> <li>Explain observations.</li> <li>Make inferences and predictions.</li> <li>Explain the relationship between evidence and explanation.</li> </ul>	Use questions and models to determine the relationships between variables in investigations.
<ul> <li>1.04 Apply safety procedures in the laboratory and in field studies:</li> <li>Recognize and avoid potential hazards.</li> <li>Safely manipulate materials and equipment needed for scientific investigations.</li> </ul>	Read and interpret Material Safety Data Sheets (MSDS).